

PROCEEDINGS OF THE STATE PROJECT DIRECTOR,  
SAMAGRA SHIKSHA, ANDHRA PRADESH.

Present: - Ms. Vetriselvi K., I.A.S.,

Rc.No.SS-15024/92/2020-SAMO-SSA

Dt.22/09/2020.

Sub: AP Samagra Shiksha - SIEMAT - Quality Education - School  
- Complexes 2020-21 - Restructuring of the school complexes in  
Andhra Pradesh - Certain guidelines - Issued.

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As per the PAB approved 2020, the School Complexes are the most critical units for training and providing onsite support to schools and teachers at grass root level. The Education Commission (1964-66) suggested to setup school complexes within the radius of about five to ten miles and the schools have to be linked together to form a School Complex for effective academic support. The schools in a group of school complex can help each other in improving the quality of education; share the aids, library books, laboratory material etc.

The AP Samagra Shiksha has conducted series of discussions, pilot reorganisation at one mandal of each districts and also webinar on 04/09/2020 with the identified District Educational Officers, Principals of DIETs, Addl. Project Coordinators of Samagra Shiksha, Mandal Educational Officers, School Complex HMs, Academic Monitoring Officers of Samagra Shiksha and CRPs, in the State on strengthening of the School Complexes. In this Webinar all the stakeholders are opined that school Complexes should be re-organized in the State for effective conduct of school complexes.

### **The National Educational Policy 2020**

The National Educational Policy (NEP) 2020 extended the definition of a School Complex in the present context, to go beyond the original goal of ending the isolation of small schools and improving educational outcomes. The NEP 2020 also indicates that, if the aim of the School Complex will be extended to create a coherent set of educational facilities including pre-schools/ Anganwadis, institutions offering vocational education and adult education, teacher support institutions and support for CWSN that are located within a well-connected geographical area and can support each other in their work. Such a school complex would then become the primary administrative unit of the public-school system.

The NEP 2020 illustrated the small school sizes have made it economically suboptimal and operationally complex to run good schools, in terms of deployment of teachers as well as the provision of critical physical resources. Teachers often must teach multiple grades at a time, and teach multiple subjects, including subjects in which they may have no prior background. The isolation of small schools also has a negative effect on education and the teaching- learning process.

### **Objectives of the School Complexes:**

- To build vibrant communities of teachers, school leaders, and other supporting staff;
- To clustering a group of schools for ensuring quality education among children
- To Share key material resources, such as libraries, science laboratories and equipment, computer labs, sports facilities and equipment, as well as human resources, such as social workers, counsellors, and specialized subject teachers - including teachers for music, art, languages, and physical education - across schools in the complex; and
- Develop a critical mass of teachers, students, supporting staff, as well as equipment, infrastructure, etc. - resulting in greater resource efficiency and more effective functioning, coordination, leadership, governance, and management of schools in the schooling system.

### **Benefits of the Establishment of School Complexes:**

The establishment of school complexes/clusters and the sharing of resources across complexes will have a number of other benefits as a consequence, such as:

- i. Significantly improved support for children with disabilities,
- ii. More topic-centered clubs and academic/sports/arts/crafts events across school complexes,
- iii. Better incorporation of art, music, language, physical education, and other subjects in the classroom through the

- sharing of teachers in these subjects,
- iv. Better student support, enrolment, attendance, and performance through the sharing of social workers and counselors,
  - v. And School Complex Management Committees (rather than simply School Management Committees) for more robust and improved governance, monitoring, oversight, innovations, and initiatives by local stakeholders.
  - vi. Building such larger communities of schools, school leaders, teachers, students, supporting staff, parents, and local citizens would energise and enable the schooling system, and in a resource-efficient manner.

**The activities of the School Complexes are as follows:**

- a. Introduction of better methods of evaluation and for regulating the promotion of children from one class to another.
- b. In-service education of teachers in general and of less qualified teachers in particular.
- c. Organization of periodical meetings of teachers in the School Complex for discussing school problems. Demonstration lessons etc.
- d. Inspection of Cluster School Head Master to lower schools for providing on job support.

**Status of School Complex Meeting in the State:**

At present School complex meetings are being conducted once in a month with 50% of Teachers among the 25 to 30 teachers in the Complex in one Spell and the remaining in another Spell under supervision of the school complex chairman i.e, Head Master of ZPHS which is centrally located to schools. Due to lack of ideal strength of teachers they said Complex Meetings were not effective and not fulfilled the academic needs of the teachers.

The National Education Policy, 2020 recommended the School complexes will be organised in such a way that that, a strong community of teachers can be formed. Such teacher communities can support each other and work together more effectively for improving the outcomes at schools, and for their own professional development.

As stressed in the National Education Policy, 2020 there is a need to reorganise the existing School Complexes in the State by grouping of cluster of public schools in a contiguous geography offering education .The NPE 2020 also indicates that, the States may consider integrating the School Complexes within the school complexes, depending on the geography. These school complexes may develop into Teacher Learning Centres (TLCs) for the school complex. The TLC may have books, periodicals, experimental kits, online resources, etc.

2. In view of the recommendation of the NEP 2020, all the District Educational Officers & Ex-Officio Project Coordinators & Addl. Project Coordinators of Samagra Shiksha in the state are directed to follow the guidelines for reorganisation of the School Complexes for the effective functioning in your respective districts.

- **Each school Complex should have a minimum of 40-50 teachers after reorganisation**
- **The ideal number of schools in each School Complex in rural area 15-20 schools and in urban area 10-15 schools**
- **The Distance from the School Complex to the tagged schools in rural area shall be 10-15 KMs and in urban area 05-10 Kms**
- **All Govt/Local body schools and Residential schools under different societies (Govt) should be tagged to the school complex that is located within the parameters mentioned above.**

3. All the District Educational Officers & Ex-Officio Project Coordinators & Addl. Project Coordinators of Samagra Shiksha in the state are further requested to identification of suitable School Complexes as per the said guidelines and the following committees will be constituted at Mandal Level and District Level.

**Mandal Level Committee:**

Mandal level Committee may be constituted with the following Members.

Sl. No.	Designation of the Officer	May be Designated as
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1	Gr.II Headmaster on rotation basis	Chairman
2	Mandal Educational Officer Concerned	Convener
3	Existing School Complex HM (1) identified by concerned DyEO	Member
4	Upper Primary School Head Master (1) identified by concerned MEO	Member
5	Primary School Complex Head Master (1) identified by concerned MEO	Member
6	Existing CRPs (1) identified by concerned MEO	Member

The Mandal Level Committee shall identify the High Schools as School Complexes having the following facilities/amenities.

- A Gazetted head master Grade II,
- Infrastructure facilities such as accommodation, library, digital infrastructure, internet facility, sufficient place to conduct TLM *melas* drinking water, and toilet facilities.
- The Mandal Level Committee should submit the list of identified School Complexes with details of tagged schools to the District level committee.

### **District Level Committee:**

District level Committee may be constituted with the following Members.

<b>Sl.No.</b>	<b>Designation of the Officer</b>	<b>May be Designated as</b>
1	District Educational Officer	Chairman
2	Principal, DIET	Member
3	Additional Project Coordinator, Samagra Shiksha	Member
4	Academic Monitoring Officer, Samagra Shiksha	Convener
5	All the DyEOs in the District	Member
6	One MEO from each (DyEO) division nominated by the DEO	Member

- The District Level committee shall scrutinize the proposed school complexes received from the mandals and finalize them as per the said guidelines to conduct School complex meetings effectively.
- All the District Educational Officers & Ex-officio Project Coordinators and Additional Project Coordinators of Samagra Shiksha in the State are informed to reorganize the School complexes by 30.09.2020 in their respective Districts strictly as the said guidelines.
- All the District Educational Officers & Ex-officio Project Coordinators and Additional Project Coordinators of Samagra Shiksha in the State are requested to furnish the list of reorganized school Complexes along with the tagged schools to the undersigned on or before 30/09/2020.

K Vetriselvi

State Project Director

To

All the District Educational Officers & Ex-officio Project Coordinators of Samagra Shiksha in the State.

All Additional Project Coordinators of Samagra Shiksha in the State.

All the Regional Joint Directors of School Education in the State.

Copy submitted to the Principal Secretary to Government, School Education Department, Government of Andhra Pradesh, Velagapudi, Guntur District f/o kind information.

Copy submitted to the Director, School Education Department, Andhra Pradesh, f/o information.

Signed by K Vetriselvi

Date: 22-09-2020 09:00:21

Reason: Approved