

PROCEEDINGS OF THE COMMISSIONER OF SCHOOL EDUCATION
ANDHRA PRADESH :: AMARVATHI
Present: Sri S Suresh Kumar, I.A.S.,

Rc.No.ESE02-13/90/2021-EST 3-CSE

Date:19/01/2022

Sub:	School Education – National Education Policy, 2020 – School Mapping - Primary/UP Schools – work adjustment of teachers – Instructions - Issued.
Read :	1. This office Procs.Rc.No.151/A&I-2020, dt:18.10.2021 2. This office Procs.Rc.No.151/A&I-2020, dt:11.11.2021 3. This office Procs.Rc.No.151/A&I-2020, dt:14.12.2021. 4. G.O.Ms.84, School Education(PROG.II)Dept., dt:24.12.2021. 5. G.O.Ms.No.85, School Education(PROG.II)Dept., dt:24.12.2021. 6. Gazette Notification issued by the Government, dt:27.12.2021.

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The attention of all the District Educational Officers/ Regional Joint Directors in the State is invited to the references read above, wherein an exercise for mapping of schools was done within the radius of 1 KM. As per the data given by the districts, the Commissioner of School Education, AP has decided to do the similar exercise by mapping the schools within 2Km, 3Km and above 3 Km to analyze the number of schools, children, teachers and infrastructure for each of these alternatives.

Therefore, the District Educational Officers and Regional Joint Director of School Education in the State are instructed to follow the below mentioned guidelines and disseminate to the field without any deviation:

1. To map all the Primary and Upper Primary Schools to the nearby High Schools at Head Master login without fail on or before 22.01.2022 by also mapping the not feasible schools (natural Barriers) by duly giving specific reason displayed in the drop down menu.
2. All management (Govt/MPP/ZPP, Municipal, tribal welfare dept.,) children to be considered and map to any management schools except aided, and residential schools without any restriction. Seperate guidelines will be issued in respect of teachers.
3. There should be only single medium schools by the academic year 2024-2025. Dual medium will be considered for the children studying in 9th & 10th class for the academic year 2022-2023 followed by 10th class for academic year 2023-2024.

4. As per the staffing pattern defined at 3 (d) of the instructions issued in the reference 3rd read above, the subject teachers should be allocated on the rotation basis, and to accommodate/allocate the subject teacher (8th teacher onwards) in the following pattern:

- a. School Assistant Mathematics - 8th teacher
- b. School Assistant English- 9th teacher
- c. School Assistant Telugu -10th teacher
- d. School Assistant Social- 11th teacher
- e. School Assistant Biological Science - 12th teacher
- f. School Assistant Physical Science - 13th teacher
- g. School Assistant Mathematics - 14th teacher
- h. School Assistant English - 15th teacher
- i. School Assistant Telugu - 16th teacher
- j. School Assistant Social- 17th teacher
- k. School Assistant Biological Science - 18th teacher
- l. School Assistant Physical Science -19th teacher
- m. School Assistant Hindi - 20th teacher

Note:

1. The distance should be calculated based on the actual road connectivity and not the straight lines/areal view.
2. Minor medium like Urdu, Odiya, Tamil and Kannada medium schools existing shall be mapped same medium schools.
3. If there are more than one high school within the same distance (1 , 2 or 3 km as the case may be), then the mapping should be done to the best available infrastructure, and having the space for up gradation of potential additional infrastructure .
4. up-gradation to UP schools shall be considered having sufficient infrastructure and maximum strength, instead of mapping it with the HS (no school available within 3km radius).
5. Qualified SAs / LFL HMs/SGTs in PS/UPs shall be considered for mapping to the existing schools(High School).

S Suresh Kumar

Commissioner of School Education.

To:

All the District Educational Officers / Regional Joint Directors of School Education/ in the State.

All the Deputy Educational Officers/ Mandal Educational Officers / Head Masters of Secondary Schools working in the state through the DEOs

Concerned.

Copy to:

The Director, Tribal Welfare Department, Konnerulakshmaiah Street,
Moghalrajapuram, Vijayawada.

The Director, Municipal Administration Officer, Mahatma Gandhi, Inner Ring
Road, Annapurna Nagar, Guntur.

The State Project Director Director, Samagra Siksha, Patamata, Vijayawada.

The Director, Mid Day Meal, AP , Amaravati.

All the Senior Officers in the School Education department.

Copy Submitted to:

The Special Chief Secretary to Govt., Municipal Administration and Urban
Development department, AP Secretariat, Velagapudi.

The Special Chief Secretary to Govt, School Education Department, AP
Secretariat, Velagapudi, Guntur for information.

The Secretary, Tribal Welfare department, Block-III, AP Secretariat,
Velagapudi, Guntur..

The Peshi of Hon'ble Minister for Education, Govt of Andhra Pradesh, AP
Secretariat, Velagapudi, Guntur for information.

FAQs:

Sl.No	Query raised	Clarifications
1	<p>In Tadepalle(M), there is a High School within 3 KMs to be merged with PS/Ups with Strength nearly 1000 students, and if merged then the strength will be 1450 and more.</p> <p>Whether to merge the 3,4,5 classes with that High School or not?</p>	<p>If no other High School are available within the radius of 3KMs, then 3,4,5 classes may be merged to that High School only.</p> <p>If any other HS available having less enrollment than the above, a decision may be taken on the mapping basing on the infrastructure, enrollment and no of teachers available.</p>
2	<p>To consider the Railway gates which were 1 KM and 2KM away from ZPHS, Tadepalli and any Canal with Bridge should be considered as Natural Barriers or Not?</p>	<p>No. If official railway gate, and Canal with Bridge are available then they should not be considered as a Natural Barrier.</p>
3	<p>Need for construction of ZPHS at Amaravathi Mandal as the enrolment of UP school is 66 and in catchment area it is 260</p>	<p>Proposal may be submitted to the EE, Engineering wing by proposing for construction of G+1. Subject to need and non availability in any other schools within the radius defined.</p>
4	<p>Students of 8th class in UPS of Urdu Medium are joining in ZPHS Krosur by duly changing their medium and coming to regular stream. whether to merge this school in adjacent High School or not?</p>	<p>Yes, the students studying primary schools may be considered by duly obtaining their willingness from the parents as such the students from 7th/8th are been admitted in main stream.</p>
5	<p>Needs transportation for children.</p>	<p>Transportation charges will be provided @1000/- PA for travelling to schools having more than 3 KMs upto class 8th from Samagra Sikhsha.</p>
6	<p>In the teaching pattern provided, among 9 posts Hindi post is not included.</p>	<p>As per existing pattern Hindi subject teacher is already considered in regular subject teaching. The additional teacher shall be considered as per the norm defined</p>

		in the instructions issued on 19-01.2022.
7	Whether to map the High Schools with Low Strength (<50) or not?	Yes mapping should be done to these schools and decision will be taken basing on the enrollment on the mapped primary schools.
8	Whether only Primary to UPs can be mapped or not?	Yes, subject to condition when there are no high schools are available as per the radius defined.
9	Whether the primary class students can be mapped to Girls/Boys High Schools?	Yes, however there are no separate Boys High School for administrative convenience these are named. And Boys in primary schools may be mapped to Girls High School upto class 8 th .
10	UP to HS mapping clarity requirement.	If no High School is available within 3 KMs all the Primary Schools should be mapped to the available UPS which consists of Foundation and Foundation plus schools.
11	PC resolutions	Not required as such it is only for the purpose of estimation and for taking the policy decision .
12	This exercise should be done with what enrolment?	Promotion of the class (next academic year 2022-2023) should be considered after mapping of the schools done in the website by eliminating the duplicate primary schools mapped to other High Schools.
13	Requirement of teachers for UP Schools(1-8)	Separate guidelines will be provided.
14	What to do when Govt HS in agency & Tribal Welfare Ashram Schools are in the same premises?	Not to map the students of Govt. schools with the Ashram Schools (residential schools). Separate Guidelines will be provided after consultation with Tribal Welfare department.
15	Section pattern	Clear guidelines are issued in this regard.
16	Subject wise teacher allotment	Clear guidelines are issued in this regard.

17	One meeting with all the HMs	Already instructions were issued to conduct the similar work shop with all the field level functionaries(DyEOs /MEOs /HM of Secondary Schools)
18	Model Time table for classes 3 to 10	Will be issued by SCERT.
19	Mapping priority, if One Primary School mapped to 3 High Schools	Mandal Level Committee has to take the decision on one of the following parameters: a. Better infrastructure. b. Enrollment c. No of teachers in High Schools d. Distance.
20	What about the parents in SMC chairman for the classes 3-5?	Separate instructions will be issued regarding the issue.
21	What will be position if the MDM agency wont cook, if students of 3-5 classes mapped to HS?	Instructions will be issued by MDM
22	What if, any canals came across the way if classes 3-5 were mapped to HS?	Canal with Bridge should not be considered as a Natural Barrier. Seasonal Water flows should also not to be considered as Natural barriers and Mandal Level Committee have to take a decision by due consultation of the locals.
23	There is no area for construction of additional class rooms in the High School if merged with Classes 3,4,5.	Proposal may be submitted to the EE, Engineering wing with proposal for construction of G+1+1.... Within the proposed area.
24	If the Primary School HM went to the High School, then who will be the HM for classes 1 & 2	Clarification will be issued after consulting the Women and Child Welfare Dept., Since, the said 1 and 2 classes were along with Anganwadi's [Foundation and Foundation Plus Schools]
25	In Amalapuram, Narasapuram & Pitapuram under local bodies the enrolment in High Schools is low when compared with Upper Primary School.	Then, the High School with low enrolment may be degraded as UP School and the High School students may be mapped with another available High School.
26	National Highway is parallel to the	Since, the National Highway is

	Primary & High School.	parallel to the Primary & High School there might be no problem. However, Zebra Crossings may marked and aayahs/other staff may be provided for safety of children while crossing roads.
27	There was no problem for the students 3,4,5 classes to travel upto 250 Mts., if more than 3KMs, 5KMs the parents are not interested. To provide Bus Facility.	For students of 1-8, transportation charges will be provided @1000/- PA for travelling to their schools more than 3 KMs.
28	Irrespective of mapping whether admissions for classes 3-10 can be taken up or not?	Yes, new admissions can be taken up.
29	Many Schools with 6-10 classes are functioning with Telugu & English Medium. Next Year 7 th to 10 th classes double medium has to be allowed, parents are asking to continue. For every class there are nearly 35 students.	Instructions are already issued in this regard.
30	1-10 classes in a single compound under Single HM.	Yes.
31	What will be the enrolment for Primary School to have second post?	For the Classes 1 & 2 additional teacher will be provided having enrolment morethan 30. It was clarified in the instructions issued on 14.12.2021.
32	Is need calculation to be done on working or sanctioned?	Need to be arrived on Working.
33	Man Managed Railway gate or foot over Bridge is a Natural barrier?	The official railway gate managed by Railway personnel, and foot over bridge does not comes under Natural Barriers.
34	State high way is a Natural Bearer	High way parallel to the schools does not comes under Natural Barriers. However, Zebra Crossings may marked and aayahs/other staff may be provided for safety of children while crossing roads.
35	Urdu Language teaching Primary schools to be merged in High	If no high School of Urdu medium is available within 3 KMs then, it

	Schools or not?	should be merged in any medium High School.
36	To Urdu medium High School, SGT- Urdu teacher may be adjusted?	SGT Urdu teacher with B.Ed qualification may be adjusted.
37	Structural Soundness certificate to be issued by PR Dept., to construct G++1 Class rooms?	To furnish the proposal to EE, Engineering wing with proposal for construction of G+1+1.... Within the proposed area.
38	Who will be the visiting authority for the Foundation / Foundation Plus schools, as it has both the Anganwadi's and 1& 2 classes. [Both the departments i.e., ICDS & Govt and the competent visiting authority were CDPO/MEO]	Common Guidelines will be issued seperately.
39	Whether the HM, PET posts from surplus posts of Aided Schools may be posted in Upgraded HS?	Separate guidelines will be issued after merging of Aided Schools into Government as per the willingness submitted by the managements.
40	Whether to Map the Primary schools of Aided which were handed over along with their property	No till the orders issued by the Government no Aided schools which were handed over with property should be called as Govt Schools.

Sd/-
Joint Director(Services)