## **CLASS ROOM SUPERVISION OF THE HEADMASTER/OBSERVER**

| Date: |
|-------|
|       |

Name of the

Teacher: SRI/SMT. Class:

Designation: SGT/S.A., /TGT/PGT/CRT Subject:

| Designation: | 301/3.A., / 101/F01/CK1  | Jubject.                         |
|--------------|--|----------------------------------|
| S.No.        | Item of Observation  | Detailed remarks of the Observer |
| 1            | Whether the <i>Syllabus Completed</i> as per Academic Calender? If not, <i>reasons for non-completion</i> of the Syllabus.                       |                                  |
| 2            | Whether the Teacher taken Extra Class/Efforts to cover the incomplete Syllabus?  |                                  |
| 3            | Whether the Teacher Writing <b>Teaching Notes/ Diary</b> or not?   |                                  |
| 4            | Whether the Teacher Writing Lesson Plans/Unit Plans/Annual Plan or not?  |                                  |
| 5            | Whether the Teacher Using <i>Text Books QR CODES Effectively</i> or not?   |                                  |
| 6            | Whether the Teacher using <i>TLM i.e. Teaching Aids</i> /Reading Cards/Lab/Maps/Charts/IFPs etc during classroom transaction effectively or not? |                                  |
| 7            | Whether the Teachers Correction work of Notebooks/Work Books/Home Works/Assignments is Regular Up to Date or not?                                |                                  |
| 8            | Whether the Children actively <i>involved in Activities</i> or not?  |                                  |
| 9            | Whether the Teacher making the Children to think and actively involve in Teaching Learning Process or not? Method of teaching?                   |                                  |
| 10           | Whether the Children Writing Notes on their own or not?  |                                  |
| 11           | What is the level of the Children in various Standards of the Subject? (SPECIFY LEARNING OUTCOMES)   |                                  |
| 12           | Whether Project works are given to the children or not?  |                                  |
| 13           | Whether Project works are done and exhibited in the class by the children or not?  |                                  |

| 14 | Whether any Test conducted in this week?  |
|----|---|
| 15 | Whether answer papers corrected or not?   |
| 16 | Whether marks/Grades register maintained or not?  |
| 17 | Whether the Teacher conducted any innovative programme during the month?  |
| 18 | Whether the Teacher identified backward children in the respective subject? (Proof of records to be shown)                                  |
| 19 | Measures taken to improve the Standards of the backward children (appropriate records and registers to be maintained by the teacher)        |
| 20 | On random verification during the class supervision, the average child attained the <i>LEARNING OUTCOMES</i> Specified for the class or not |
| 21 | On random verification, whether the children could READ fluently in TELUGU/HINID/ENGLISH  |
| 22 | On random verification, whether the child is able to perform basic ARITHMETIC skills or not (+, -, X, /)                                    |
| 23 | Whether the teacher attending regularly School complex meetings / DIKSHA/TPD online course completion or not?                               |
| 24 | OVERALL IMPRESSION/SUGGESTIONS OF THE HEADMASTER/OBSERVER:  |

Signature of the Teacher

Signature of the HM/OBSERVER

|     | PERFORMANCE APPRAI   | SAL (    | F THE    | TEAC        | CHER         | FOR T    | HE MO     | ) HTMC    | OF      | <b>Y</b> | YEAR |          | •••••    |          |        |          |   |
|-----|--|----------|----------|-------------|--------------|----------|-----------|-----------|---------|----------|------|----------|----------|----------|--------|----------|---|
|     | SCHOOL of mandal of district   |          |          |             |              |          |           |           |         |          |      |          |          |          |        |          |   |
|     | Name of the Teacher  |          |          |             |              |          |           |           |         |          |      | De       | esigna   | tion     |        |          |   |
| I   | ATTENDANCE   |          |          |             |              |          |           |           |         |          |      |          |          |          |        |          |   |
| _   | No of Working Days in the mo   |          |          |             |              |          |           |           |         |          |      |          |          |          |        |          |   |
| 2   | No of leaves availed by the Teacher  STRENGTH of the Class as on last date of the month & Average attendance (Class Teacher) |          |          |             |              |          |           |           |         |          |      |          |          |          |        |          |   |
|     | Class  |          |          |             |              | llment   |           |           |         | ,        | Av   | erage a  | ttenda   | nce of   | the Mo | nth      |   |
| 3   |  |          |          | В           |              |          | (         | G         |         |          |      | 3        |          |          |        | G        |   |
|     |  |          |          |             |              |          |           |           |         |          |      |          |          |          |        |          |   |
| 4   | Measures taken to imp  | ove t    | he Att   | tenda       | nce o        | f the S  | Studer    | nts       |         |          |      |          |          |          |        |          |   |
| 1   | ,  |          |          |             |              |          |           |           |         |          |      |          |          |          |        |          |   |
| 2   | Syllabus Whether the Teacher taken   | Fytra C  | lass/Ff  | fort to     | cover        | the inco | nmnlet    | e Svllah  | nis     |          |      |          |          |          |        |          |   |
|     |  |          |          |             |              |          |           |           |         |          |      |          |          |          |        |          |   |
| 3   | Whether the Teacher identifi   |          |          |             |              |          |           |           |         |          |      |          |          |          |        |          |   |
|     | 4 Measures taken to improve the standards among the backward children  |          |          |             |              |          |           |           |         |          |      |          |          |          |        |          |   |
| 5   |  |          |          |             |              |          |           |           |         |          |      |          |          |          |        |          |   |
| 6   | TaRL/Maps/Charts/Laboratory  | /Librar  | y/ Byju' | s Tabs      | <b>Class</b> | room a   | ctivities | s / etc e | ffectiv | ely or   | not  |          |          |          |        |          |   |
| 7   | Whether the Teachers Correction work of Notebooks/Work Books/Home Works/Assignments is  Regular & Up to Date                 |          |          |             |              |          |           |           |         |          |      |          |          |          |        |          |   |
| 8   | Whether the Teacher Writin   | g Teac   | hing N   | otes:       |              |          |           |           |         |          |      |          |          |          |        |          |   |
| 9   | Whether the Teacher Writing  | Lesso    | n Plans  | & Diary     | :            |          |           |           |         |          |      |          |          |          |        |          |   |
| III | Name of the Exam conducted   | l in the | month    | & Grad      | ding Pa      | articula | rs in th  | e Subje   | ct      |          |      |          |          |          |        |          |   |
|     | Class Dealing  |          |          |             |              |          |           |           |         |          |      |          |          |          |        |          |   |
| ļ   | Subject  |          | 1        |             | 1            |          |           |           |         |          | 1    |          |          |          | 1      |          | 1 |
|     | Grade  | В        | G        | В           | G            | В        | G         | В         | G       | В        | G    | В        | G        | В        | G      | В        | G |
|     |  |          |          |             |              |          |           |           |         |          |      |          |          |          |        |          |   |
|     |  |          |          |             |              |          |           |           |         |          |      |          |          |          |        |          |   |
|     |  |          |          |             |              |          |           |           |         |          |      |          |          |          |        |          |   |
|     |  |          |          |             |              |          |           |           |         |          |      |          |          |          |        |          |   |
|     |  |          |          |             |              |          |           |           |         |          |      |          |          |          |        |          |   |
|     | CVII ADUC / CORDECTION   | DV / 1   | CCIC;    | AFNITO      | /T F^-       |          | C 14//C   | / 61.15   | IFCT \  | UCF.     |      |          |          |          |        |          |   |
| IV  | SYLLABUS / CORRECTION WO   | KK / A   | SSIGNI   | VIEN IS     | / I EST.     | 5 - CLAS | os WISE   | : / SUB.  | IECI W  | ISE      |      | I        |          | I        |        | 1        |   |
|     | CLASS/Sub  |          |          |             |              |          |           |           |         |          |      |          |          |          |        |          |   |
|     | Whether Syllabus Completed?  |          |          | <u> </u>    |              |          |           | <u> </u>  |         | <u> </u> |      | <u> </u> |          | <u> </u> |        | <u> </u> |   |
|     | Whether Correction of<br>H.W/Note books up-to-date?  |          |          |             |              |          |           |           |         |          |      |          |          |          |        |          |   |
|     | No of Assignments/<br>Tests conducted/Project work   |          |          |             |              |          |           |           |         |          |      |          |          |          |        |          |   |
| 12  | Furnish steps are being taker  | to im    | prove S  | i<br>tandar | ds for (     | C&D Gr   | ade stu   | dents     |         | I        |      | I        |          | I        |        | I        |   |
| 13  | Progress Cards Issued or not,  | if not i | ssued,   | reason      | s to be      | mentio   | oned      |           |         |          |      |          |          |          |        |          |   |
| 14  | Assignments/Compositions/S   |          |          |             |              |          |           | being     | conduc  | ted as p | per  |          |          |          |        |          |   |
| V   | CO & EXTRA CURRICULAR AC   |          |          |             |              | Janpiet  | ····ŏ     |           |         |          |      |          | I        |          |        |          |   |
| -   | ·  |          |          |             |              |          |           |           |         |          |      |          |          |          |        |          |   |
|     | 2 Details of Quiz programs conducted during the month  |          |          |             |              |          |           |           |         |          |      |          |          |          |        |          |   |
|     |  | _        |          |             |              |          |           |           |         |          |      |          | <b>†</b> |          |        |          |   |
|     | Details of any other activities Are the Library & Health Educ  |          |          |             |              |          |           | demic (   | Calenda | ar:      |      |          |          |          |        |          |   |

## **TEACHING NOTES**

| NAME OF THE TEACHER:   | SUBJECT: | CLASS: | MONTH: | SEMESTER:   |
|------------------------|----------|--------|--------|-------------|
| NAIVIE OF THE TEACHER. | SUBJECT. | CLASS. | WONTH. | SEIVIESTEN. |

| CONCEPT OF THE LESSON | AIM | SYNOPSIS | ACTIVITIES | REFERENCE<br>BOOKS | TEACHER<br>REMARKS |
|-----------------------|-----|----------|------------|--------------------|--------------------|
|                       |     |          |            |                    |                    |
|                       |     |          |            |                    |                    |
|                       |     |          |            |                    |                    |
|                       |     |          |            |                    |                    |
|                       |     |          |            |                    |                    |
|                       |     |          |            |                    |                    |
|                       |     |          |            |                    |                    |
|                       |     |          |            |                    |                    |
|                       |     |          |            |                    |                    |

Signature of the teacher:

verified by Headmaster with date: